

Slide 1



Slide 2

IP Features

- Video Feed (top left)
- Delegate List (left panel)
- Slide Show (main window)
- Text Chat (below main window)
- Screen Share Option
- Polling Feature (tab along top)

The slide features a list of IP features. At the bottom left, there is a small RSC logo with the text 'Regional Support Centre Scotland South & West'. The slide has a dark blue footer bar.

Slide 3

Senior Managers' Update

The slide displays a screenshot of a document titled 'RSC Services' dated '2007-08'. The document content includes:

Services

- RSC provides a range of support services to our members of staff, with the most important being:
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Support Services

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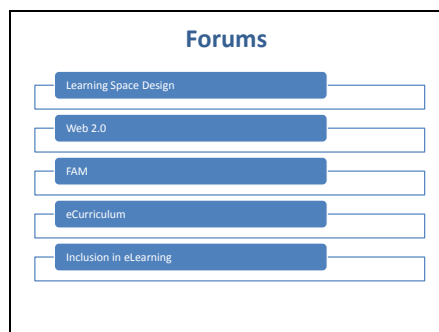
Slide 4



Three new areas have been developed this year to add to our services portfolio and these are:

Forums
Focus Groups
Briefing Seminars for Senior Managers

Slide 5



We've always supported forums at the RSC, but these have primarily supporting particular staff in institutions, for example, we have a Technical forum for network staff which has been established for several years now.

We have, however, this year developed what can best be described as Topic based forums, forums set-up to support issues that are currently of particular interest in FE & HE. Significant RSC support is directed at supporting these particular forums this year.

The main forums we have established are listed on the slide, though we currently have 9 in total.

LSD – set-up to support institutions that are currently or are contemplating a new build or refurbishment. Members include senior managers with input from architects and other professionals when appropriate. Aim is to provide the opportunity to share experiences, discuss issues and offer solutions as well as providing practical advice from RSC staff expertise and JISC services, such as, JISC infoNet who have

created a very useful infokit on planning and designing learning spaces.

Web 2.0 – set-up to support academic librarians share good practice in the use of web 2.0 applications, e.g. from the use of Podcasts for library inductions and information skills training, to the development of blogs to highlight resources and services.


FAM (Federated Access Management)forum – of particular significance – all FE/HE institutions are currently facing changes in how they manage access to digital resources. Significant support and advice is essential in ensuring that institutions effectively manage this change

eCurriculum – this forum focuses on using ICT for learning and teaching and is aimed at supporting staff responsible for managing the curriculum.

Inclusion in elearning - This forum will provide an opportunity to listen to and share examples of good practice across the country with a focus on accessibility considerations in elearning

Some of these forums meet on a regular basis, approximately 3 times per year but all are supported virtually in some form or other e.g. supported by resources on our Learning platform (Moodle), others have supporting blogs, wikis or jiscmail lists.

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Focus Groups 

Why
Assist institutions to establish staff and student perceptions & opinions about the use of Technology

How
Roundtable sessions

Who
Students, Lecturers and Head of Department

Focus groups are a new direction for the RSC – much of the support we’ve provided up until now has been directed at staff. The intention of the focus groups is to look not just at the needs and opinions of staff but also to consider the needs of the learner. Learners are also currently the focus of much of the Research being carried out by JISC itself. A good example of this is the recent report: “In their own words” which focused on finding out how learners feel about e-learning, how they like to learn and what tools they prefer to use.

We initially piloted this last year with one institution who were interested in discovering: “the distance travelled” in terms of e-Learning development after significant investment in both technology and staff development.


Basically we were trying to establish staff and student perceptions about the use of technology and the added value they feel that this might have provided.

The approach we use is to run roundtable sessions with students, lecturers and heads of

schools/curriculum managers, in that order. With all the sessions we try to have staff and students representing all areas of the curriculum so as to get an accurate picture.

Sessions with students last about an hour and the findings of this session are fed into the subsequent sessions with the lecturers and heads of schools. Sessions with staff are longer and last between 1 and a half to 2 hours.

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Focus Groups 

What

- Access to & extent of the use of technology for teaching & learning
- Institutional & external factors affecting the use of elearning
- Preferences for future development

So what do we try and find out?

- Access to and extent of the use of technology for Teaching and learning
- Use of the learning platform and tools within it
- Use of Web 2.0 or mobile technologies
- Preferences for learning both currently and future development.
- Factors which affect the use of e-learning – both internal and external
- Benefits of implementing e-learning and strategies for doing so

Students are not asked about the final area

At the end of the sessions we enter the findings from the staff sessions into a blog and allow staff the opportunity to clarify comments or indeed add more. Finally, once this opportunity for additional feedback is complete we write a report summarising the findings to send to the institution . The object of the process is to provide institutions with concrete information that they can act upon and incorporate into their e-Learning strategy and implementation

plans.

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The final RSC services that I'd like to talk about is Briefing seminars for senior managers. We're aware that there is a wealth or perhaps a mountain of information ,depending on how you view it about all things e-Learning available from JISC. We felt that is was important to develop short 20 minute briefings that distill the essence of various topics in a practical, what you need to know basis.


The topics on the slide are those that we're currently developing and are intended to be delivered as a presentation to senior staff in your institution, taking about 30 minutes in all, 20 minutes for a presentation and allowing 10 minutes for any questions.

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Further Information



www.rsc-sw-scotland.ac.uk



Further information is available on our website and in the following brochure:
Forums and User Groups
Focus Groups